			I		iowledge – Geography				
	Early Yea	ars	Key Stage 1		Key Stage 2				
	Nursery F	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
ocational nowledge	and locations, na	xplore the atural world round them.	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Use key vocabulary to demonstrate knowledge and understanding in this strand	Name and locate the world's seven continents and five oceans	Locate the world's countries, using maps to focus on South America, concentrating on environmental regions and key physical and human characteristics Name and locate counties and cities of the United Kingdom, identifying human and physical characteristics including hills, mountains, rivers and seas, and how a place has changed Identify the position and significance of latitude,	Locate the world's countries, using maps to focus on South America, concentrating on environmental regions and key physical and human characteristics Name and locate counties and cities of the United Kingdom, identifying human and physical characteristics including hills, mountains, rivers and seas, and how a place has changed Identify the position and significance of latitude,	Use maps to locate the world's countries with a focus on Eastern Europe and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Name and locate counties and cities of the United Kingdom, identifying their physical features, including mountains, and rivers, and land- use patterns; showing change over time	Use maps to locate the world's countries with focus on Easte Europe and South America concentrating on their environmental regions, key physical and human characteristics countries, and major cities Name and locate counties and cities of th United Kingdon identifying the physical features, including mountains, and rivers, and land use patterns; showing change over time	

					longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones Use key vocabulary to demonstrate knowledge and understanding in this strand	longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones Use key vocabulary to demonstrate knowledge and understanding in this strand	Use key vocabulary to demonstrate knowledge and understanding in this strand	Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere and use longitude and latitude to find locations on a map Use key vocabulary to demonstrate knowledge and understanding in this strand
Place	Know that	Recognise	Compare a	Compare the	Understand	Understand	Understand	Understand
Knowledge	there are	some	local city/town	UK with a	geographical	geographical	geographical	geographical
	different	similarities and	in the UK with	contrasting	similarities and	similarities and	similarities and	similarities and
	countries in	differences	a contrasting	country in the	differences	differences	differences	differences
	the world and	between life in	city/town in a	world	through the	through the	through the	through the
	talk about the	this country	different		study of human	study of human	study of human	study of human
	differences	and life in	country	Compare a	geography of a	geography of a	geography of a	geography of a
	they have	other countries	Lleo kov	local city/town	region of the	region of the	region of the	region of the
	experienced or		Use key	in the UK with	United Kingdom	United Kingdom	United Kingdom,	United Kingdom,
	seen in photos.		vocabulary to demonstrate	a contrasting city/town in a	Explore	Explore	a region of Eastern Europe	a region of Eastern Europe
			knowledge and	different	similarities and	similarities and	and South	and South
			understanding		differences,	differences,	America	America
			-	country			America	America
			in this strand		comparing the	comparing the		

				Use key vocabulary to demonstrate knowledge and understanding in this strand	human geography of a region of the UK and a region of South America Understand geographical similarities and differences through the study of physical geography of a region of the United Kingdom	human geography of a region of the UK and a region of South America Understand geographical similarities and differences through the study of physical geography of a region of the United Kingdom	Understand geographical similarities and differences through the study of physical geography of a region of the United Kingdom, a region of Eastern Europe and South America Use key vocabulary to demonstrate knowledge and understanding in this strand	Understand geographical similarities and differences through the study of physical geography of a region of the United Kingdom, a region of Eastern Europe and South America Use key vocabulary to demonstrate knowledge and understanding in this strand
Human & Physical	Begin to understand the	Recognise some	Identify seasonal and	Identify seasonal and	Physical geography,	Physical geography,	physical geography,	physical geography,
Geography	need to	environments	daily weather	daily weather	including: climate	including: climate	including:	including:
0.17	respect and	that are	patterns in the	, patterns in the	zones, biomes,	zones, biomes,	climate zones,	climate zones,
	care for the	different to the	United	United	volcanoes,	volcanoes,	biomes and	biomes and
	natural	one in which	Kingdom and	Kingdom and	tornadoes,	tornadoes,	vegetation belts,	vegetation belts,
	environment	they live.	the location of	the location of	tsunamis,	tsunamis,	mountains and	mountains and
	and all living		hot and cold	hot and cold	earthquakes and	earthquakes and	the water cycle	the water cycle
	things.		areas of the	areas of the	the water cycle	the water cycle		
			world in	world in			human	human
			relation to the	relation to the	Human	Use key	geography,	geography,
			Equator and	Equator and	geography,	vocabulary to	including: types	including: types
			the North and	the North and	including: types	demonstrate	of settlement	of settlement
			South Poles	South Poles	of settlement	knowledge and	and land use,	and land use,
					and land use	understanding in	economic	economic
						this strand	activity including	activity including

			Use basic geographical vocabulary to refer to key physical features Use basic geographical vocabulary to refer to key human features	Use basic geographical vocabulary to refer to key physical features Use basic geographical vocabulary to refer to key human features	Use key vocabulary to demonstrate knowledge and understanding in this strand		trade links, and the distribution of natural resources including energy, food, minerals and water Use key vocabulary to demonstrate knowledge and understanding in this strand	trade links, and the distribution of natural resources including energy, food, minerals and water Use key vocabulary to demonstrate knowledge and understanding in this strand
Geographical Skills & Field Work	Use all their senses in hands-on exploration of natural materials.	Draw information from a simple map.	Use simple compass directions and locational and directional to describe the location of features and routes on a map Devise a simple map; and use and construct basic symbols in a key Use simple fieldwork and observational skills to study	Use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage Use simple compass directions and locational and directional to describe the location of features and routes on a map	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use key vocabulary to demonstrate knowledge and understanding in this strand	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use key vocabulary to demonstrate knowledge and understanding in this strand	use maps, atlases, globes and digital/computer mapping to locate countries and describe features use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United	use maps, atlases, globes and digital/computer mapping to locate countries and describe features use fieldwork to observe, measure, record and present human features using a range of methods, including sketch maps, plans and graphs, and digital technologies

the geography	Devise a simple		Kingdom and	
of the	map; and use		the wider world	Use key
surrounding	and construct			vocabulary to
area, including	basic symbols		Use key	demonstrate
key human and	in a key		vocabulary to	knowledge and
physical			demonstrate	understanding
features, using	Use simple		knowledge and	in this strand
a range of	fieldwork and		understanding	
methods	observational		in this strand	
	skills to study			
Use key	the geography			
vocabulary to	of the			
demonstrate	surrounding			
knowledge and	area, including			
understanding	key human and			
in this strand	physical			
	features, using			
	a range of			
	methods			
	Use key			
	vocabulary to			
	demonstrate			
	knowledge and			
	understanding			
	in this strand			
	in this strand			