



Progression of Skills and Knowledge – Geography



	Early Years		Key Stage 1		Key Stage 2			
	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational Knowledge	<p>Discuss routes and locations, using words like 'in front of' and 'behind'</p> <p>Describe a familiar route.</p> <p>Understand position through words alone. For example, "The bag is under the table," – with no pointing.</p>	<p>Explore the natural world around them.</p>	<p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</p> <p>Use key vocabulary to demonstrate knowledge and understanding in this strand</p>	<p>Name and locate the world's seven continents and five oceans</p>	<p>Locate the world's countries, using maps to focus on South America, concentrating on environmental regions and key physical and human characteristics</p> <p>Name and locate counties and cities of the United Kingdom, identifying human and physical characteristics including hills, mountains, rivers and seas, and how a place has changed</p> <p>Identify the position and significance of latitude,</p>	<p>Locate the world's countries, using maps to focus on South America, concentrating on environmental regions and key physical and human characteristics</p> <p>Name and locate counties and cities of the United Kingdom, identifying human and physical characteristics including hills, mountains, rivers and seas, and how a place has changed</p> <p>Identify the position and significance of latitude,</p>	<p>Use maps to locate the world's countries with a focus on Eastern Europe and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Name and locate counties and cities of the United Kingdom, identifying their physical features, including mountains, and rivers, and land-use patterns; showing change over time</p>	<p>Use maps to locate the world's countries with a focus on Eastern Europe and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Name and locate counties and cities of the United Kingdom, identifying their physical features, including mountains, and rivers, and land-use patterns; showing change over time</p>

					<p>longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones</p> <p>Use key vocabulary to demonstrate knowledge and understanding in this strand</p>	<p>longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones</p> <p>Use key vocabulary to demonstrate knowledge and understanding in this strand</p>	<p>Use key vocabulary to demonstrate knowledge and understanding in this strand</p>	<p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere and use longitude and latitude to find locations on a map</p> <p>Use key vocabulary to demonstrate knowledge and understanding in this strand</p>
<p>Place Knowledge</p>	<p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p>	<p>Recognise some similarities and differences between life in this country and life in other countries</p>	<p>Compare a local city/town in the UK with a contrasting city/town in a different country</p> <p>Use key vocabulary to demonstrate knowledge and understanding in this strand</p>	<p>Compare the UK with a contrasting country in the world</p> <p>Compare a local city/town in the UK with a contrasting city/town in a different country</p>	<p>Understand geographical similarities and differences through the study of human geography of a region of the United Kingdom</p> <p>Explore similarities and differences, comparing the</p>	<p>Understand geographical similarities and differences through the study of human geography of a region of the United Kingdom</p> <p>Explore similarities and differences, comparing the</p>	<p>Understand geographical similarities and differences through the study of human geography of a region of the United Kingdom, a region of Eastern Europe and South America</p>	<p>Understand geographical similarities and differences through the study of human geography of a region of the United Kingdom, a region of Eastern Europe and South America</p>

				Use key vocabulary to demonstrate knowledge and understanding in this strand	human geography of a region of the UK and a region of South America Understand geographical similarities and differences through the study of physical geography of a region of the United Kingdom	human geography of a region of the UK and a region of South America Understand geographical similarities and differences through the study of physical geography of a region of the United Kingdom	Understand geographical similarities and differences through the study of physical geography of a region of the United Kingdom, a region of Eastern Europe and South America Use key vocabulary to demonstrate knowledge and understanding in this strand	Understand geographical similarities and differences through the study of physical geography of a region of the United Kingdom, a region of Eastern Europe and South America Use key vocabulary to demonstrate knowledge and understanding in this strand
Human & Physical Geography	Begin to understand the need to respect and care for the natural environment and all living things.	Recognise some environments that are different to the one in which they live.	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	Physical geography, including: climate zones, biomes, volcanoes, tornadoes, tsunamis, earthquakes and the water cycle Human geography, including: types of settlement and land use	Physical geography, including: climate zones, biomes, volcanoes, tornadoes, tsunamis, earthquakes and the water cycle Use key vocabulary to demonstrate knowledge and understanding in this strand	physical geography, including: climate zones, biomes and vegetation belts, mountains and the water cycle human geography, including: types of settlement and land use, economic activity including	physical geography, including: climate zones, biomes and vegetation belts, mountains and the water cycle human geography, including: types of settlement and land use, economic activity including

			<p>Use basic geographical vocabulary to refer to key physical features</p> <p>Use basic geographical vocabulary to refer to key human features</p>	<p>Use basic geographical vocabulary to refer to key physical features</p> <p>Use basic geographical vocabulary to refer to key human features</p>	<p>Use key vocabulary to demonstrate knowledge and understanding in this strand</p>		<p>trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>Use key vocabulary to demonstrate knowledge and understanding in this strand</p>	<p>trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>Use key vocabulary to demonstrate knowledge and understanding in this strand</p>
Geographical Skills & Field Work	Use all their senses in hands-on exploration of natural materials.	Draw information from a simple map.	<p>Use simple compass directions and locational and directional to describe the location of features and routes on a map</p> <p>Devise a simple map; and use and construct basic symbols in a key</p> <p>Use simple fieldwork and observational skills to study</p>	<p>Use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage</p> <p>Use simple compass directions and locational and directional to describe the location of features and routes on a map</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Use key vocabulary to demonstrate knowledge and understanding in this strand</p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>Use key vocabulary to demonstrate knowledge and understanding in this strand</p>	<p>use maps, atlases, globes and digital/computer mapping to locate countries and describe features</p> <p>use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United</p>	<p>use maps, atlases, globes and digital/computer mapping to locate countries and describe features</p> <p>use fieldwork to observe, measure, record and present human features using a range of methods, including sketch maps, plans and graphs, and digital technologies</p>

			<p>the geography of the surrounding area, including key human and physical features, using a range of methods</p> <p>Use key vocabulary to demonstrate knowledge and understanding in this strand</p>	<p>Devise a simple map; and use and construct basic symbols in a key</p> <p>Use simple fieldwork and observational skills to study the geography of the surrounding area, including key human and physical features, using a range of methods</p> <p>Use key vocabulary to demonstrate knowledge and understanding in this strand</p>			<p>Kingdom and the wider world</p> <p>Use key vocabulary to demonstrate knowledge and understanding in this strand</p>	<p>Use key vocabulary to demonstrate knowledge and understanding in this strand</p>
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